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**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**READING 8A. DESTINATION**

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| **Learning objectives(s) that this lesson is contributing to:** | **9.3.4.1** respond with flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics  **9.5.1.1** plan, write, edit and proofread work at text level independently on a range of general and curricular topics |
| **Lesson objectives:** | - present vocabulary for sights and activities  - listen and read for gist  - read for specific information |

**Plan:**

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| --- | --- | --- | --- | --- |
| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  **Warming-up** | **Organization moment:**  Ask about the weather.  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson | **The aim:** To develop Ss speaking skills and create friendly atmosphere  **Efficiency:** By telling the wishes they show their appreciations . | At the organization moment T tries to award active Ss. **«The praise»** method is used to evaluate Ss with phrases like:  “Good job!  Well done!” | CD player  Microphone  cards |
|  | T asks Ss to look at the title of the reading text and asks Ss to predict the meaning of the text.  https://www.quadcities.com/wp-content/uploads/2016/01/2015-Destination-Map.png | Ss look at the title of the reading text and make prediction.  Share their ideas with others.  **Aim:** Find out how much do they remember.  **Efficiency:** Ss refresh their mind before starting new theme. | **Descriptor:**  -discuss the topic  - make prediction  - know vocabulary of previous lesson.  Total: 1point  Praise Ss who has more cards and could name the cards. | Cards  Student’s book |
|  | **«Describing»** method is used to open up the theme of the lesson. T asks to Ss to look at the picture from exercise 1 on page 88 T asks to describe the picture. | Ss open their books on page 88 and describe the picture according to the things that they can see on it  Share their thoughts about the plot of the text | **Descriptor:**  **-**can describe the picture  -can answer the general questions  Total: 1point | Student’s book Flashcards |
| **«Read the plot»**  T asks Ss to look at the new words  Check these words  T asks Ss to read the text in exercise 1. | Ss read the plot of the story very quickly.  Compare with their predictions.  Share with new information that they found out after reading the plot.  Ss write down new words and practice the pronunciation. | T praise active Ss with phrases such as: “Good job!  Well done!” “One more time, please”  Total: 1point | Student’s book  Poster |
|  | T gives exercise 2,p 88 Watch a short video. T asks Ss to read the text again and answer the question. T asks Ss to remember as many information as they can and share it with class | Ss watch the video and read the text several times.  Look through the questions and answer the questions  Ss read the text.  Ss give information about each city.  Describe them and speak about sightseeing places | **Descriptor:**  -get the general idea  -answer the questions  -find the information  Total: 1point | Student’s book  Poster |
|  | T asks students to look at exercise 3 on page 89 Read and complete the sentences  **Aim**: improve vocabulary.  **Efficiency:**  To develop Ss speaking skills and use new vocabulary | Ss read the text again and complete sentences with the given words.  Explain the words in bold. | **Descriptor:**  -read and retell  -understand general idea.  Total: 2 point | Student’s book  Poster |
|  | T gives task to **“Listen and complete”** method is used in this task  T gives exercise 5 on page 89.  T asks Ss to ask listen and complete.  **Aim:** enlarge vocabulary knowledge  **Efficiency:**  Ss use new vocabulary and practice it with groupmates. | Ss listen to the task  Complete the table  Discuss it | **Descriptor:**  -get general idea-1point.  -listen and complete -1point. | Student’s book |
| **End of the lesson.** | The Ladder method was used as a reflection. T asks Ss to stick their stickers to the Success Ladder. | Ss use their stickers to show their knowledge according to the lesson  Green- I understood  Yellow-I have some questions  Red-I need a help. | **Descriptor:**  Speak on the theme “Transport”,  -can read and understand the general idea  -can share idea - 2points.  Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Student’s book Poster: Success Ladder. |