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**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**READING 8A. DESTINATION**

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| **Learning objectives(s) that this lesson is contributing to:** | **9.3.4.1** respond with flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics**9.5.1.1** plan, write, edit and proofread work at text level independently on a range of general and curricular topics |
| **Lesson objectives:** | - present vocabulary for sights and activities- listen and read for gist- read for specific information |

**Plan:**

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| --- | --- | --- | --- | --- |
| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson****Warming-up** | **Organization moment:**Ask about the weather.The teacher sets the lesson objectives, letting students know what to anticipate from the lesson | **The aim:** To develop Ss speaking skills and create friendly atmosphere**Efficiency:** By telling the wishes they show their appreciations . | At the organization moment T tries to award active Ss. **«The praise»** method is used to evaluate Ss with phrases like:“Good job!Well done!” | CD playerMicrophonecards |
|  | T asks Ss to look at the title of the reading text and asks Ss to predict the meaning of the text.https://www.quadcities.com/wp-content/uploads/2016/01/2015-Destination-Map.png | Ss look at the title of the reading text and make prediction.Share their ideas with others.**Aim:** Find out how much do they remember.**Efficiency:** Ss refresh their mind before starting new theme. | **Descriptor:**-discuss the topic- make prediction- know vocabulary of previous lesson.Total: 1pointPraise Ss who has more cards and could name the cards. | CardsStudent’s book |
|  | **«Describing»** method is used to open up the theme of the lesson. T asks to Ss to look at the picture from exercise 1 on page 88 T asks to describe the picture. | Ss open their books on page 88 and describe the picture according to the things that they can see on itShare their thoughts about the plot of the text | **Descriptor:****-**can describe the picture-can answer the general questionsTotal: 1point | Student’s book Flashcards |
| **«Read the plot»**T asks Ss to look at the new wordsCheck these wordsT asks Ss to read the text in exercise 1. | Ss read the plot of the story very quickly.Compare with their predictions.Share with new information that they found out after reading the plot.Ss write down new words and practice the pronunciation. | T praise active Ss with phrases such as: “Good job!Well done!” “One more time, please”Total: 1point | Student’s bookPoster |
|  | T gives exercise 2,p 88 Watch a short video. T asks Ss to read the text again and answer the question. T asks Ss to remember as many information as they can and share it with class | Ss watch the video and read the text several times.Look through the questions and answer the questionsSs read the text.Ss give information about each city.Describe them and speak about sightseeing places | **Descriptor:**-get the general idea-answer the questions-find the informationTotal: 1point | Student’s bookPoster |
|  | T asks students to look at exercise 3 on page 89 Read and complete the sentences**Aim**: improve vocabulary.**Efficiency:**To develop Ss speaking skills and use new vocabulary | Ss read the text again and complete sentences with the given words.Explain the words in bold. | **Descriptor:**-read and retell-understand general idea.Total: 2 point | Student’s bookPoster |
|  | T gives task to **“Listen and complete”** method is used in this taskT gives exercise 5 on page 89.T asks Ss to ask listen and complete.**Aim:** enlarge vocabulary knowledge**Efficiency:**Ss use new vocabulary and practice it with groupmates. | Ss listen to the taskComplete the tableDiscuss it | **Descriptor:**-get general idea-1point.-listen and complete -1point. | Student’s book |
| **End of the lesson.** | The Ladder method was used as a reflection. T asks Ss to stick their stickers to the Success Ladder. | Ss use their stickers to show their knowledge according to the lessonGreen- I understoodYellow-I have some questionsRed-I need a help. | **Descriptor:**Speak on the theme “Transport”,-can read and understand the general idea-can share idea - 2points.Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it! | Student’s book Poster: Success Ladder. |